

Unit: Informative Essay

Key Learning: An effective informative essay consists of effective focus, content, organization, style, mechanics.

Unit Essential Question: How do I **write an informative essay** with control of focus, organization and content, style, and mechanics?

Concept: writing with a sharp, distinct **focus** that identifies the task and topic.

CC.1.4.7.A; CC.1.4.7.B (focus)

Concept: Developing and analyzing **content**

CC.1.4.7.C (content)

Concept: **Organizing** the essay

CC.1.4.7.D (organization)

Lesson Essential Questions:

- How do I write an informative/explanatory text to and introduce text to examine a topic and convey ideas, concepts, and information clearly?
- How do I identify and introduce the topic clearly, including a preview of what is to follow?

Lesson Essential Questions:

- How do I develop and analyze the topic with **relevant facts**, definitions, concrete details, quotations, or other information and examples; and include graphics and multimedia when useful to aiding comprehension?

Lesson Essential Questions:

- How do I organize ideas, concepts, and information using **strategies such as definition, classification, comparison/contrast, and cause/effect**; use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts; provide a concluding statement or section; include formatting when useful to aiding comprehension?

Vocabulary:

- Expository, Informative, controlling point, preview, thesis

Vocabulary:

- Analyze, relevant, concrete, graphics, multimedia

Vocabulary:

- Definition, classification, comparison, contrast, cause, effect, transitions, cohesion, relationships, concluding statement

Student Learning Map

<p><u>Concept:</u> Identifying stylistic aspects of composition</p> <p>CC.1.4.7.E</p>	<p><u>Concept:</u> Demonstrate command of the conventions of standard English grammar</p> <p>CC.1.4.7.F</p>	
<p><u>Lesson Essential Questions:</u></p> <p>How do I ...?</p> <ul style="list-style-type: none"> • Write with an awareness of stylistic aspect of composition? • Use precise language and domain-specific vocabulary to inform about or explain a topic? • Use sentences of varying length and complexities? • Develop and maintain a consistent voice? • Establish and maintain a formal style? 	<p><u>Lesson Essential Questions:</u></p> <p>How do I?...</p> <ul style="list-style-type: none"> • Use grade appropriate grammar, usage, capitalization, punctuation, and spelling? • Proofread? 	
<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • Stylistic, complexity, voice, domain-specific vocabulary (i.e. formalize, explain, instruct, illustrate, formulate, specify, itemize, calibrate, periphery) 	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • Conventions, mechanics 	

Summative Assessment: **Informative Essay**

Prompt: (Argue whether or not Perseus completes a successful hero's journey as described by Joseph Campbell. Cite from at least 2 sources, one fiction and one non-fiction.)