

Unit: Narrative Essay

Key Learning: An effective narrative essay consists of effective focus, content, organization, style, mechanics.

Unit Essential Question: How do I **write a narrative essay** with control of focus, organization and content, style, and mechanics?

Concept: writing with a sharp, distinct **focus**.

CC.1.4.7.M; CC.1.4.7.N (focus)

Concept: Developing and analyzing **content**

CC.1.4.7.O (content)

Concept: **Organizing** the essay

CC.1.4.7.P (organization)

Lesson Essential Questions:

- How do I write a narrative to develop real or imagined experiences or events?
- How do I engage and orient the reader by establishing a context and point of view and introduce a narrator and/or characters?

Lesson Essential Questions:

- How do I narrative techniques such as dialogue, description, and pacing, to develop experiences, events and/or characters to capture the action and convey experiences and events?

Lesson Essential Questions:

- How do I organize an event sequence that unfolds naturally and logically, using a variety of transition words, phrases, clauses to convey sequence and signal shifts from one timeframe or setting to another; provide a conclusion that follows from and reflects on the narrated experiences and events?

Vocabulary:

- Narrative, point of view, narrator, characters

Vocabulary:

- Dialogue, description, pacing, experiences, events, characters, capture, convey

Vocabulary:

- Sequence, naturally, logically, transition, signal shifts, timeframe, conclusion, reflects

Student Learning Map

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| <p><u>Concept:</u> Identifying stylistic aspects of composition</p> <p>CC.1.4.7.O</p> | <p><u>Concept:</u> Demonstrate command of the conventions of standard English grammar</p> <p>CC.1.4.7.R</p> | |
| <p><u>Lesson Essential Questions:</u></p> <p>How do I use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events?</p> | <p><u>Lesson Essential Questions:</u></p> <p>How do I...</p> <ul style="list-style-type: none"> • Demonstrate a grade appropriate command of the conventions of standard English grammar and spelling? • Proofread? | |
| <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • Voice, precise, concise, wordiness, redundancy, consistent, descriptive language, relevant, sensory, capture | <p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • conventions, mechanics | |

Summative Assessment: **Narrative Essay**

Prompt: (Argue whether or not Perseus completes a successful hero's journey as described by Joseph Campbell. Cite from at least 2 sources, one fiction and one non-fiction.)