

TROY AREA JSHS

150 High St

TSI non-Title 1 School Plan | 2023 - 2024

VISION FOR LEARNING

Every student will be an: innovative and creative individual, empowered designer of their own future, independent and collaborative thinker, owner of their own learning.

STEERING COMMITTEE

Name	Position	Building/Group
Steve Brion	Principal	Troy Jr/Sr HS
Brad Feldmeier	District Level Leaders	Troy Jr/Sr HS
Janilynn Elias	Chief School Administrator	Admin Office
Holly Stevens	Teacher	Troy Jr/Sr HS
Marie Gible	Teacher	Troy Jr/Sr HS
Melissa Caudill	Teacher	Troy Jr/Sr HS
Jeremy Kulago	Teacher	Troy Jr/Sr HS
Elizabeth Woolf	Parent	Troy Jr/Sr HS
Stephen Boyce	District Level Leaders	Admin Office
Heidi Butler	Teacher	Troy Jr/Sr HS
Racheal Holz	Teacher	Troy Jr/Sr HS
Mary Abreu	Board Member	TASD School Board
Jolene Smyth	Board Member	TASD School Board

Name

Position

Building/Group

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ESTABLISHED PRIORITIES

Priority Statement

Outcome Category

We need to set in place a system where student have access to English language arts instruction in school and where parents are given resources to assist their students.

English Language Arts

Parent and family engagement

We need to set in place a system where student have access to Mathematics instruction in school and where parents are given resources to assist their students.

Essential Practices 1: Focus on

Continuous Improvement of Instruction

ACTION PLAN AND STEPS

Evidence-based Strategy

Common Curriculum K-8

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Pilot	Get an aligned curriculum that will allow us to surpass the Statewide average in the area of: Proficient / Advanced in English Language Arts / Literature Grades 7, 8, Keystone

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Implement new HMH curriculum	2023-08-23 - 2024-01-12	Steve Brion/Principal	HMH curriculum
Implement the new curriculum	2023-08-23 - 2024-06-28	Dr. Janilyn Elias	Physical and digital materials provided by HMH

Anticipated Outcome

Teachers will be familiarized with various components of the curriculum so they can begin planning their implementation.

Monitoring/Evaluation

Lesson plans, assessment scores, student engagement.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Get an aligned curriculum that will allow us to surpass the Statewide average in the area of: Proficient / Advanced in English Language Arts / Literature Grades 7, 8, Keystone (ELA Pilot)	Common Curriculum K-8	Implement new HMH curriculum	08/23/2023 - 01/12/2024

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

Steve Brion

2023-07-26

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Attendance is on the rise

Graduation rates increasing

Consistency in Math program

We have an experienced group of teachers who are teaching English Language arts.

Our special education department in addressing students with disabilities has transitioned to supporting students using a model of co-teaching, resource rooms, and self-contained classrooms to meet the needs of diverse student learners.

We recently adjusted our math schedule in order to double the amount of math that our seventh and eighth grade students are receiving.

Our science teachers as a whole have and promote good relationships with students.

We have a strong agriculture program and offer many agriculture courses and opportunities.

Challenges

Proficient / Advanced in English Language Arts / Literature

Proficient / Advanced Mathematics

A huge challenge that we have in the Troy Area School District is that our ELA Curriculum K-8 is outdated and not used systematically at all grade levels.

We are in the beginning stages of looking at a new math curriculum but will not be piloting until 2025-26.

We have a new agriculture teacher who will need to develop skills necessary to run a complex program.

We have had huge turnover in our Science department and will have a lot of new teachers teaching our curriculum.

We have some teachers who are new to their content areas, and will need to develop their practice for new areas.

Partner with local businesses, community organizations, and other agencies to meet the needs of the school

Implement a multi-tiered system of supports for academics and

Strengths

We are a community that supports agriculture. There are many agricultural businesses and farms in the area who are supportive of our agricultural program.

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically.

Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school

We are in the beginning stages of piloting a new ELA curriculum K-8

We have a strong veteran group of science teachers. They are willing to provide mentorship, teacher-leadership, and are very skilled at their profession.

We have added an additional math teacher to our staff in order to help to improve the math instruction. We believe that the additional instruction will help.

We have sent a group of teacher leaders to get trained on the new Science standards.

We have recently added new courses to our Ag Program

Challenges

behavior

Implement an evidence-based system of schoolwide positive behavior interventions and supports

Continuously monitor implementation of the school improvement plan and adjust as needed

A challenge relating to ELA in the Troy Area school district is access to literature. We do not currently have an active library or a librarian to share literature resources, and to provide support to the teachers in the area of English Language Arts.

Inconsistencies of math instruction K-6 has set us back as a district.

Having the funds available to run a fully functional Ag program can be challenging.

We have added a Director of Student Services to our Admin team that will be looking at ways to improve instruction with students with disabilities.

Monitor and evaluate the impact of professional learning on staff practices and student learning *

Most Notable Observations/Patterns

We are working on developing a new schedule which will help us to overcome many of our challenges.

Challenges	Discussion Point	Priority for Planning
Proficient / Advanced in English Language Arts / Literature		✓
Proficient / Advanced Mathematics		✓
<p>We are in the beginning stages of looking at a new math curriculum but will not be piloting until 2025-26.</p>		
<p>Partner with local businesses, community organizations, and other agencies to meet the needs of the school</p>		
<p>Implement a multi-tiered system of supports for academics and behavior</p>		
<p>Implement an evidence-based system of schoolwide positive behavior interventions and supports</p>		
<p>Continuously monitor implementation of the school improvement plan and adjust as needed</p>		
<p>A huge challenge that we have in the Troy Area School District is that our ELA Curriculum K-8 is outdated and not used systematically at all grade levels.</p>		
<p>We have had huge turnover in our Science department and will have a lot of new teachers teaching our curriculum.</p>		
<p>Inconsistencies of math instruction K-6 has set us back as a district.</p>		
<p>We have added a Director of Student Services to our Admin team that will be looking at ways to improve instruction with students with disabilities.</p>		

ADDENDUM B: ACTION PLAN

Action Plan: Common Curriculum K-8

Action Steps	Anticipated Start/Completion Date
Implement new HMH curriculum	08/23/2023 - 01/12/2024
Monitoring/Evaluation	Anticipated Output
Lesson plans, assessment scores, student engagement.	Teachers will be familiarized with various components of the curriculum so they can begin planning their implementation.
Material/Resources/Supports Needed	PD Step
HMH curriculum	yes

Action Steps**Anticipated Start/Completion Date**

Implement the new curriculum

08/23/2023 - 06/28/2024

Monitoring/Evaluation**Anticipated Output**

Lesson plans, assessment scores, student engagement.

Teachers will be familiarized with various components of the curriculum so they can begin planning their implementation.

Material/Resources/Supports Needed**PD Step**

Physical and digital materials provided by HMH

no



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Get an aligned curriculum that will allow us to surpass the Statewide average in the area of: Proficient / Advanced in English Language Arts / Literature Grades 7, 8, Keystone (ELA Pilot)	Common Curriculum K-8	Implement new HMH curriculum	08/23/2023 - 01/12/2024



PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
HMH training	All K-8 ELA teachers piloting the program	All physical and digital products to be discussed for future use

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Successful planning and use of the product	06/26/2023 - 06/28/2024	Dr. Janilyn Elias

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
3d: Using Assessment in Instruction	Language and Literacy Acquisition for All Students
1e: Designing Coherent Instruction	
1f: Designing Student Assessments	
3c: Engaging Students in Learning	
1a: Demonstrating Knowledge of Content and Pedagogy	
1d: Demonstrating Knowledge of Resources	



ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Board Discussion/Presentation	Overview of Plan	In person and possibly on-line	School Board and Community	8/8/2023
